## Thursday, May $14^{th}-5$ HA Distance Learning Plans You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

## **EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:**

Check In	First, complete the check in for today <sup>②</sup>
	Then listen to announcements.
	Make sure you check your INBOX on Seesaw every day.
Specials	<ul> <li>Explanation/Task:</li> <li>Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. Be sure to submit any work to the correct specialist.</li> </ul>
Science	Overview: Severe Weather & KWLS  Estimated Time: Approximately 60 minutes.  Explanation: Today you will learn about severe weather events and finish the KWLS for the unit.  Tasks:  • Watch 3 BrainPop videos on Seesaw.  • Read or listen to articles on the (10) Severe Weather Events Seesaw activity. Complete the questions on the slides.  • Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity.  • Go back to the Weathers KWLs Activity in Seesaw to finish the last two boxes. If you already completed them, at the beginning of the unit, add a new sentence to each of the last two boxes.  How is this assignment turned into the teacher? Seesaw.
WRITING	Overview: Diversity Awareness  Estimated Time: Approximately 40 minutes.  Explanation: Today you will review diversity with a focus on celebrating what makes you unique.  Tasks:  • Complete Diversity Week Thursday Activity in Seesaw. There will be a different activity each day this week, during writing, plus any time on Friday. Make sure you read the directions.  How is this assignment turned into the teacher? Seesaw.
READING	Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text.  Estimated Time: Approximately 30 minutes.  Explanation: Today you will demonstrate your understanding of the text through various writing, art, and technology choices.  Tasks:  • Complete Escaping the Giant Wave Choice Board ACTIVITY in Seesaw, by tomorrow.  • Then read to self for an additional 30 minutes. Complete the Read to Self Quick Response Activity by tomorrow.  How is this assignment turned into the teacher? Seesaw.